



**Lesson:**

Wacky Weed Parts

**Ages:**

3rd\_5th grade

**Time:**

30 minutes

**Overview:**

Students label parts of a weed on a picture.

**Goals:**

Students will understand how the different parts of a weed help it work.

**Objectives:**

1. Students will be able to identify roots, stems, flowers, leaves, and seeds on a weed drawing.
2. Students will be able to describe the function of each of the weed parts.
3. Students will be able to describe how the different parts of a weed work together.

**Materials:**

*Per class:*

Instructional weed drawing

*Per student:*

Weed drawing

**Outline:**

1. Show the students a picture of a weed and describe its parts.
2. Have the students label their weed drawings.
3. Have students meet in groups to discuss and compare their drawings.

**Details:**

Blow up the instructional weed drawing or copy the drawing on the board. Label the parts of the plant (roots, stems, flowers, leaves, and seeds) with the class, emphasizing the function of each part. Discuss

how the plant parts make the weed well adapted to prosper in its new habitat.

Erase or remove the drawing worked on by the class. Hand out the students' weed drawings and ask the students to label the parts of the plant and color them in.

**Wrap-up/Evaluation:**

Have the students meet in small groups to compare and discuss their drawings. Did anyone label things differently than the rest of the group? Ask the students to describe how the parts of the weed work together to benefit the plant in its new environment. Drawings can be posted around the classroom or collected for a grade.

**Modifications:**

For younger students, the picture labeled by the class may be left on the board.

Older students may write the function of the plant part next to its label.