



**Lesson:**

Noxious Weed Quiz

**Ages:**

K-2<sup>nd</sup>, 3<sup>th</sup>-5<sup>th</sup>, 6<sup>th</sup>-8<sup>th</sup>, 9<sup>th</sup>-12<sup>th</sup>

Quizzes vary for each age group.

**Time:**

Set-up: None

Activity: 30 minutes

**Overview:**

Students take a "quiz" to find out how much they know about noxious weeds.

**Goals:**

Students will be introduced to new terms and some of the issues surrounding noxious weeds.

**Objectives:**

1. Students will determine how much they know about noxious weeds.
2. Students will be able to define the term noxious weed.
3. Students will be able to explain what three of the issues surrounding noxious weeds are.

**Materials:**

Noxious Weed Quiz

Noxious Weed Answer Key

**Outline:**

1. Pass out quizzes and go over vocabulary.
2. Give the group time to complete the quiz.
3. Review answers and develop a class consensus on the problem of noxious weeds.

**Details:**

Have students take the Noxious Weed Quiz as an introduction to weeds and weed issues. Pass out the quiz to students and review any vocabulary they do not understand except the term noxious weed.

Assure the students that this is not a "real" quiz, but rather a fun introduction to the topic. After all the students have completed the quiz, discuss the answers with the class. Afterward, combine their answers and compile a list of noxious weed issues the class thinks are the most important.

**Modifications:**

The Quiz may be taken in pairs or small groups, enabling the students to discuss their answers with their peers.

After the class has compiled their issue list, groups may write small research reports on the issue they find most interesting, for example, habitat loss or noxious weed adaptations.

**Wrap-up/Evaluation:**

If the Quiz is used at the beginning of the unit, there is no evaluation. However, the quiz itself could be used at the end of the unit as an evaluation. Another option is to take the quiz at both the beginning and end of the unit and compare the results.