



Job Opportunities, Summer 2008

Invasive Plant Education in Glacier National Park

A major threat to the integrity of native plant communities is the invasion of non-native plants, especially in backcountry areas. We are seeking three employees to help with three programs concerning backcountry weeds in Glacier National Park.

Job overviews and relevant skills:

1. Graphics Artist to do layout, editing, and design of the Crown of the Continent Invasive Plant field guide.

- graphic design and graphics digital image software experience (InDesign and Photoshop preferred)
- ability to conduct and synthesize research info into text understandable by a nonscientific audience

2. Citizen Science Project Coordinator to educate volunteers about invasive plant issues and engage them directly in mapping locations of invasive plants in Glacier's backcountry.

- in-depth knowledge of invasive plant species issues
- ability to conduct and synthesize research info into text understandable by a nonscientific audience
- proficiency in public speaking and written communication
- ability to train, supervise, and coach volunteers and/ or interns
- skill with GPS data collection and GIS
- research, data management and analysis experience
- backcountry travel experience

3. Environmental Educator to work with school teachers to create an educational program on invasive plants in Glacier National Park.

- in-depth knowledge of invasive plant species issues
- knowledge of natural processes, ecological principals, ecological systems, and the methods used to investigate, analyze and understand natural systems
- proficiency in public speaking and written communication
- ability to develop and present hands-on inquiry-based lessons for educational programs
- ability to coordinate logistical arrangements and schedule programs with teachers or other groups

Duration and reimbursement: June – August (potentially longer). Full time, \$12.73-\$14.74/ hour. Applicants must be enrolled at least half-time in a degree seeking program. See attached Student Temporary Employment Program packet for more information.

To be considered for a position: Please send a resume, including a detailed description of duties performed, starting/ending dates and hours per week worked for each job, a copy of your transcripts, and a cover letter describing your experience in relation to the skills mentioned above. Please include contact information for three references (at least two of whom can provide supporting information about your relevant experience). Send by email to Billie_Thomas@nps.gov, by fax to (406)888-7903, or by mail to Billie Thomas, Crown of the Continent Research Learning Center, P.O. Box 128, West Glacier, MT 59936.

Deadline: May 7, 2008 **or until filled.**

For more information, contact: Dr. Sallie Hejl, (406) 888-7863; sallie_hejl@nps.gov